

Savile Town CE(C) I & N School



Gifted and Talented Policy



Savile Town CE(C) I & N School Gifted and Talented Policy 2019

'At our school we celebrate our faith diversity and provide a safe environment where our children are happy to learn. We are kind, caring and respectful to others. We aim to inspire future generations of our school and community to become lifelong learners.'

Aims

At Savile Town we are committed to creating a learning community where everyone is given the opportunity to succeed. We actively promote and celebrate high levels of achievement across a wide range of activities - academic, social, artistic and sporting.

We foster a culture where all pupils are encouraged to

- believe in their ability to succeed
- have high aspirations and a desire to learn
- perform to their highest level

We will work to ensure that all pupils

- have access to a broad and balanced curriculum, matched to their abilities and needs
- have access to novel experiences that are memorable and exciting
- feel that all their achievements are valued

We consider it essential to offer as broad and rich a curriculum as possible to give **all** pupils a chance to shine - so that we may discover talents that may otherwise have gone unnoticed. By implementing the principles of accelerated learning and multiple intelligences we believe we can provide all pupils with that chance to develop and achieve.

Definitions

- A **gifted** pupil is one who demonstrates ability to perform at a significantly higher level than most pupils of the same age in more than one subject area.
- A **talented** pupil is one who performs well in a specific field - art, music, PE, sport, drama, horticulture, interpersonal skills etc
- When identifying **gifted and talented** pupils it is important to consider all children. Pupils who are underachieving in some areas, or who have specific special educational needs, may be **gifted** or **talented** in other areas.

What we will do to ensure we meet the needs of all our pupils

- Ensure the extension or enrichment activities are built in to the curriculum across every subject.
- Ensure the tasks involving higher order thinking skills and problem solving are provided across the curriculum

- Ensure we promote social skills, leadership, co-operative decision making and creativity
- Ensure we use the special gifts and talents of individual members of staff to improve the outcomes for pupils
- Ensure we use outside expertise, artists, sports people etc to fill in the gaps we can't provide from within the school community.
- Ensure that we regularly provide a range of after school clubs and activities, and ensure they are accessible to all pupils, including vulnerable groups
- Explore different funding streams and grants to provide the extra resources we might need.
- Inform parents about the particular gift or talent their child has and how we can support their child in this area.

Monitoring and Evaluation

Gifted and Talented provision is regularly monitored and evaluated through informal discussion and Headteachers' reports to Governors.

Agreed at staff meeting on;

Signed: Headteacher

Date: